

Quest EYFS Assessments offer a **snapshot of each child's development** in three key areas of the Early Years Foundation Stage:

- Communication and language
- Literacy
- Mathematics

The assessments are designed to **complement ongoing observations**, providing a balanced picture of each child's strengths and next steps.

The purpose of these assessments is **not to test**. They are tools to give you a clear understanding of each child's progression and how you can best support them.

Frequently asked questions

What are they assessing?

The questions are based on **age-related milestones from the Development Matters guidance**.

They reflect the learning children experience through play, talk and exploration.

How are they structured?

The assessments are split into two components: **Communication, language and literacy** and **Maths**. Components can be delivered on different days, depending on the child's needs.

Each component takes approximately **15 minutes** to administer.

How should they be administered?

Quest EYFS Assessments are designed to be delivered **one-to-one with a familiar adult**, in a calm and supportive environment where the child feels safe and confident. We recommend finding a **quiet location**, away from other children and any other distractions.

The practitioner uses the **script provided on the observation sheet** to guide delivery. The script does not need to be read verbatim, and can be supplemented with scaffolding

questions when necessary. We recommend practitioners familiarise themselves with the observation sheet prior to the assessment, to get an understanding of the suggested routing options. The questions on the script will also appear on screen.

The practitioner is in control of the device, and records the child's response based on what they say or do. If the child doesn't give a response, the practitioner should move on to the next question without selecting an answer.

If a child is finding a particular section difficult, the practitioner should use their professional judgement to move on to the next section, ensuring the experience remains positive and developmentally appropriate.

Flexibility, encouragement and responsiveness to the child's cues are key to capturing an authentic snapshot of their learning.

What resources do I need?

For **both** assessment components, you will need:

- A tablet or computer
- One observation sheet per child
- Something for the pupil to write with (e.g. a whiteboard and pen)

For the **Communication, language and literacy** assessment, you will additionally need:

- A selection of picture books for the child to choose from

For the **Maths** assessment, you may also use:

- Concrete manipulatives (e.g. blocks, counters, number lines)