

**Quest EYFS assessments** offer a **snapshot of each child's development** in three key areas of the Early Years Foundation Stage:

- Communication and language
- Literacy
- Mathematics

The assessments are designed to **complement ongoing observations**, providing a balanced picture of each child's strengths and next steps.

The purpose of these assessments is **not to test**. They are tools to give you a clear understanding of each child's progression and how you can best support them.

## Frequently asked questions

### How much time do I need?

---

Quest EYFS assessments are split into two components: **Communication, language and literacy** and **Maths**.

Each component takes approximately **15 minutes** to complete. After 30 minutes, the component will automatically end.

Components can be delivered together, or on different days, depending on the child's needs.

### What are they assessing?

---

The questions are based on **age-related milestones from the Development Matters guidance**.

They reflect the learning children experience through play, talk and exploration.

### How should they be administered?

---

Quest EYFS assessments are designed to be delivered **one-to-one with a familiar adult**, in a calm and supportive environment where the child feels safe and confident. We recommend finding a **quiet location**, away from other children and any other distractions.

The practitioner uses the **script provided on the observation sheet** to guide delivery. The script does not need to be read verbatim, and can be supplemented with scaffolding questions when necessary. We recommend practitioners familiarise themselves with the observation sheet prior to the assessment, to get an understanding of the suggested routing options. The questions on the script will also appear on screen.

The practitioner is in control of the device, and records the child's response based on what they say or do.

If a child is finding a particular section difficult, the practitioner should use their professional judgement to move on to the next section, ensuring the experience remains positive and developmentally appropriate.

**Flexibility, encouragement and responsiveness** to the child's cues are key to capturing an authentic snapshot of their learning.

## How do I record a child's response?

---

You can record a child's response as either 'could answer' or 'struggled to answer'.

If the child '**could answer**', they gave an appropriate answer, with little to no support.

If the child '**struggled to answer**', they

- did not give an appropriate answer, or
- were able to answer only with significant guidance from the practitioner.

Use your professional judgement to decide which option is most suitable.

If you choose to skip a question because the child is struggling with a particular section, you can move on without selecting either option. The question will be marked as 'unanswered'.

## What resources do I need?

---

For **both** assessment components, you will need:

- A tablet or computer
- One observation sheet per child
- Something for the pupil to write with (e.g. a whiteboard and pen)

For the **Communication, language and literacy** assessment, you will additionally need:

- A selection of picture books for the child to choose from

For the **Maths** assessment, you may also use:

- Concrete manipulatives (e.g. blocks, counters, number lines)