

Summer assessment observation sheet

Nursery

Communication,
language and literacy

Child's name _____ Practitioner _____ Date _____

Throughout the assessment, you should give the child a reasonable length of time to answer each question.

- In response to open-ended questions, you should **accept any relevant answer(s)**.
- If the child does not respond, move on to the next question without selecting an answer.

There is space to record how **confidently** and **independently** the child answered each question. You can use the 'Notes' sections to record any extra useful information. For example:

- the child's response
- the child's behaviour
- strategies used by the child
- strategies used by the practitioner

For questions 18–22, you will need a selection of books for the child to choose from.

This assessment is designed to be enjoyable and part of a child's everyday learning. Use your professional judgement and knowledge of the child to decide how much of the assessment the child completes.

Questions 1–6 assess the child's **early vocabulary**.

Vocabulary			
1	Let's read a story about a boy named Ben! Ben and Mum are going to the zoo today. (point to boy) Who is this?		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Notes	
	Confidence <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3		

2	Ben needs to make a packed lunch. First, he takes an apple from the basket. Point to the basket.		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	
3	Then, Ben makes his favourite sandwich. What do you like to have for lunch?		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	
4	Finally, Ben adds a slice of cake. "This will be a delicious lunch!" he says. What do you think of Ben's lunch? Why?		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	
5	Ben and Mum get the train to the zoo. What is Mum doing and what is Ben doing?		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	
6	After a relaxing journey, Ben and Mum arrive at the zoo. What is the first animal they see?		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	

Questions 7–14 assess the child's **phonological awareness**.

Identify words with the same initial sound		
7	<p>Ben watches a cheeky monkey swing on a rope.</p> <p>In this picture, I see a rope, a tree and a monkey. Which word starts with the 'm' sound: 'rope', 'tree' or 'monkey'?</p>	
	<p>Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/></p>	
	<p>Independence 1 2 3</p> <p>Confidence 1 2 3</p>	Notes
8	<p>Then, Ben and Mum watch the long grass until they spot a lion!</p> <p>What sound does the word 'lion' start with?</p>	
	<p>Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/></p>	
	<p>Independence 1 2 3</p> <p>Confidence 1 2 3</p>	Notes

Identify words that rhyme		
9	<p>Ben and Mum start to feel hungry, so they look for a place to sit and eat.</p> <p>Which word rhymes with 'eat': 'seat' or 'sat'?</p>	
	<p>Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/></p>	
	<p>Independence 1 2 3</p> <p>Confidence 1 2 3</p>	Notes
10	<p>They begin to sing: "Let's nibble and crunch, it's now time for lunch!"</p> <p>Tell me which two words rhyme: 'nibble', 'crunch', 'lunch'.</p>	
	<p>Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/></p>	
	<p>Independence 1 2 3</p> <p>Confidence 1 2 3</p>	Notes

Identify the number of syllables in a word

11	After lunch, Ben and Mum say hello to the penguins. I can clap the syllables in 'after'. (clap) 'Af-ter'. Can you clap the syllables in the word 'penguin'?		
	Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/>		
	Independence 1 2 3 Confidence 1 2 3	Notes	

12	Ben loves to watch the animals waddle. I can clap the syllables in 'waddle'. (clap) 'Wad-dle'. Can you clap the syllables in the word 'animals'?		
	Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/>		
	Independence 1 2 3 Confidence 1 2 3	Notes	

Isolate phonemes from words

13	Ben and Mum go to the pond. They spot a fish. What sounds do you hear in the word 'FISH'?		
	Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/>		
	Independence 1 2 3 Confidence 1 2 3	Notes	

14	It's now home time! Ben and Mum wave goodbye to the animals, including a snake. What sounds do you hear in the word 'SNAKE'?		
	Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/>		
	Independence 1 2 3 Confidence 1 2 3	Notes	

Questions 15–17 assess the child's **early comprehension**.

Understand a story			
15	Where did Ben and Mum go?		
	Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/>		
	Independence 1 2 3 Confidence 1 2 3	Notes	
16	How do you think Ben and Mum feel during their trip?		
	Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/>		
	Independence 1 2 3 Confidence 1 2 3	Notes	
17	What do you think happens next in the story?		
	Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/>		
	Independence 1 2 3 Confidence 1 2 3	Notes	

Questions 18–22 assess the child's understanding of **books and print**.

For this section, you will need a selection of books for the child to choose from.

Understand key concepts about print			
18	Now we've read my story, which book would you like to choose? Show me the cover of your book.		
	Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/>		
	Independence 1 2 3 Confidence 1 2 3	Notes	

19	Point to the title of your book.		
	Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/>		
	Independence 1 2 3 Confidence 1 2 3	Notes	
20	Show me some words in your book.		
	Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/>		
	Independence 1 2 3 Confidence 1 2 3	Notes	
21	Point to where I should begin to read.		
	Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/>		
	Independence 1 2 3 Confidence 1 2 3	Notes	
22	Point to a full stop in your story.		
	Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/>		
	Independence 1 2 3 Confidence 1 2 3	Notes	