Quest

Quest Dyslexia Screener
Teacher guidance

The **Quest Dyslexia Screener** assesses key skills associated with dyslexia, helping to identify pupils who may need additional support. There are seven individual assessments across three main areas:

- **Diagnostic**: Word sounds, Speed, Memory
- **Attainment**: Spelling, Reading
- **Ability**: Patterns, Vocabulary

As a screening tool rather than a diagnostic assessment, **the screener does not provide a formal diagnosis.** However, its results can help inform decisions about whether a full dyslexia assessment would be appropriate.

Frequently asked questions

What does the screener assess?

The screener assesses a combination of skills across three main areas: diagnostic, attainment and ability. The diagnostic and attainment assessments focus on skills typically impacted by dyslexia, whilst the ability assessments focus on other cognitive areas.

The relationships between the scores of these three areas indicates the likelihood of dyslexia.

How long is the screener?

The screener consists of **seven** individual assessments. Each assessment is no more than 10 minutes long. The total testing time for a pupil is approximately 1 hour.

Pupils do not need to complete all of the assessments in one sitting and the assessments can be done in any order. However, for results to be generated, a pupil does need to complete **all seven assessments**.

Some of the assessments are in two parts. For these assessments:

- If a pupil completes all the questions in a part before the time runs out, they will be able to start the next part.
- If a pupil runs out of time in a part, they will automatically move on to the next part.
- Pupils are not able to return to part 1 of an assessment once they have started part 2.

What type of questions are asked?

Each assessment has a maximum of **two** parts. All of the questions in each part assess the same skill.

Assessment	Time (min)	Focus
Word sounds Diagnostic	4	Pupils need to choose the word that contains the same sound as a given word.
	4	Pupils need to choose the remaining sound when part of a word is removed.
Speed Diagnostic	4	Pupils need to choose the matching image as quickly as possible.
Memory Diagnostic	4	Pupils need to remember and type a sequence of numbers in the same order they are spoken.
	4	Pupils need to remember and type a sequence of numbers in the reverse order they are spoken.
Spelling Attainment	4	Pupils need to choose the sound that matches a given pseudoword.
	4	Pupils need to type the correct spelling of a spoken word.
Reading Attainment	8	Pupils need to choose the word that best completes a written sentence.
Patterns Ability	10	Pupils need to choose the image that completes a matrix.
Vocabulary Ability	8	Pupils need to choose the spoken word that best completes a spoken sentence.

How should I prepare my pupils?

The screener is designed to be administered **online**. We recommend using **Google Chrome** for the best user experience.

Pupils need to be able to hear the questions. We recommend using headphones or working in a quiet breakout space. By default, all questions have the text-to-speech function turned on. To hear parts of questions, pupils should click on the speaker icons.

Before running each test, take some time to explain it to your pupils. Read through the familiarisation materials **with** them. The familiarisation materials show pupils what to expect, and explain how to answer each type of question.