

Summer assessment observation sheet

Reception

Communication,
language and literacy

Child's name _____ Practitioner _____ Date _____

Throughout the assessment, you should give the child a reasonable length of time to answer each question.

- In response to open-ended questions, you should **accept any relevant answer(s)**.
- If the child does not respond, move on to the next question without selecting an answer.

There is space to record how **confidently** and **independently** the child answered each question. You can use the 'Notes' sections to record any extra useful information. For example:

- the child's response
- strategies used by the child
- the child's behaviour
- strategies used by the practitioner

For questions 23–24, you will need materials for the child to write with.

This assessment is designed to be enjoyable and part of a child's everyday learning. Use your professional judgement and knowledge of the child to decide how much of the assessment the child completes.

Questions 1–3 assess the child's **early comprehension**.

Understand a story			
1	Let's read a story about Bea and her mum. Today is a very exciting day for Bea. How is Bea feeling today?		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	Notes	
	Confidence <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3		

2	Bea and Mum are going to a pet shop today. What will Bea and Mum do at the pet shop?		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	
3	They step inside to find a cat to join their family. What are Bea and Mum looking for?		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	

Questions 4–7 assess the child's **early vocabulary**.

Vocabulary			
4	First, Bea looks at the items on the shelves. What does Bea pick up?		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	
5	Then, Bea sees a large tank. What animal is in the tank?		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	

6	Bea sees a bird. It lets out a chirp. What sound does the bird make?		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	

7	Next, Bea peeks into a hutch. Inside is a rabbit. Point to the hutch.		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	

Questions 8–9 assess the child’s **early grammar**.

Conjunctions in speech			
8	Finish the list in this sentence: Bea saw a turtle, a bird...		
	<input type="checkbox"/> Did the child use a conjunction in their answer?		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	

9	In the corner, Bea sees a dog wagging its tail. "How cute!" Bea says. What does Bea think about the dog? Why?		
	<input type="checkbox"/> Did the child use a conjunction in their answer?		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	

Questions 10–13 assess the child's **phonological awareness**.

Identify words that rhyme			
10	Bea walks past a tank with a frog sitting on a log. Which word rhymes with 'frog' in this sentence? Listen to the sentence again.		
	Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/>		
	Independence 1 2 3 Confidence 1 2 3	Notes	
11	Bea keeps searching. She sees a small mouse having a nap. Tell me a word that rhymes with 'nap'.		
	Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/>		
	Independence 1 2 3 Confidence 1 2 3	Notes	

Identify the number of syllables in a word

12	Bea wanders past a tank filled with shiny fish. I can clap the syllables in 'wanders'. (<i>clap</i>) 'Wan-ders'. Can you clap the syllables in 'shiny'?		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	
13	Bea finally stops in front of a small, playful cat. I can clap the syllables in 'playful'. (<i>clap</i>) 'Play-ful'. Can you clap the syllables in 'finally'?		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	

Questions 14–17 assess the child's **reading ability**.

Reading words and short sentences

14	The cat looks at Bea. She swishes her tail from side to side. What is the cat's name? (<i>point to nametag</i>)		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	
15	Bea gives Dot a gentle stroke and looks around the room. What is in each drawer? (<i>point to drawers</i>)		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	

16	Will you read the next sentence? (<i>point to sentence</i>)		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	

17	Mum smiles and asks, "What do you think?" What does Bea say next? (<i>point to speech</i>)		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	

Questions 18–19 assess the child's **early grammar**.

Uses tenses appropriately and consistently	
18	Bea smiles. Dot already feels like part of the family. I think that Dot will play with Bea in her new home. What do you think will happen next?
	The child must show a consistent use of future tense. The practitioner can prompt with ideas.
	<input type="checkbox"/> Did the child use the future tense?
	Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3

19	I liked it when we saw the rabbit. What animal did you like the most in this pet shop? Why?		
	The child must show a consistent use of past tense. The practitioner can prompt with ideas.		
	<input type="checkbox"/> Did the child use the past tense?		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	

Questions 20–22 assess the child's **early comprehension**.

Understand a story			
20	Tell me about Bea's day.		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	
21	What is a question you want to ask Bea?		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	
22	Would you like a pet? Why?		
	Could answer <input type="checkbox"/>	Struggled to answer <input type="checkbox"/>	Question skipped <input type="checkbox"/>
	Independence 1 2 3 Confidence 1 2 3	Notes	

For this section, you will need materials for the child to write with.

Questions 23–24 assess the child's **ability to write phrases and sentences**.

Writing			
23	pet shop		
	Can you write these words? Remember to use all of your sounds.		
	Did the child... <input type="checkbox"/> form lower-case letters correctly? <input type="checkbox"/> spell words by identifying the sounds and writing the sound with letter/s? <input type="checkbox"/> re-read what they wrote to check that it made sense?		
	Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/>		
24	Dot is glad.		
	Can you write this sentence? Remember to use all of your sounds and punctuation.		
	Did the child... <input type="checkbox"/> use a capital letter? <input type="checkbox"/> form lower-case letters correctly? <input type="checkbox"/> spell words by identifying the sounds and writing the sound with letter/s? <input type="checkbox"/> use a full stop? <input type="checkbox"/> re-read what they wrote to check that it made sense?		
	Could answer <input type="checkbox"/> Struggled to answer <input type="checkbox"/> Question skipped <input type="checkbox"/>		
Independence 1 2 3		Notes	
Confidence 1 2 3			