

## Consonants

Statutory requirement	Example(s)
S1 – the sounds /f/, /l/, /s/, /z/ and /k/ spelt <b>ff</b> , <b>ll</b> , <b>ss</b> , <b>zz</b> and <b>ck</b>	off, well, miss, buzz, back
S2 – the <b>ŋ</b> sound spelt <b>n</b> before <b>k</b>	bank, think, honk, sunk
S3 – <b>-tch</b>	catch, fetch, kitchen
S4 – the /v/ sound at the end of words	have, live, give
S10 – new consonant spellings <b>ph</b> and <b>wh</b>	phone, when
S11 – using <b>k</b> for the /k/ sound	kite, sketch
S14 – the /dʒ/ sound spelt as <b>-ge</b> and <b>-dge</b> at the end of words, and sometimes spelt as <b>g</b> elsewhere in words before <b>e</b> , <b>i</b> and <b>y</b>	age, hedge, gem
S15 – the /s/ sound spelt <b>c</b> before <b>e</b> , <b>i</b> and <b>y</b>	race, ice, fancy
S16 – the /n/ sound spelt <b>kn-</b> and (less often) <b>gn-</b> at the beginning of words	know, gnaw
S17 – the /r/ sound spelt <b>wr</b> at the beginning of words	write
S18 – the /l/ or /əl/ sound spelt <b>-le</b> at the end of words	table
S19 – the /l/ or /əl/ sound spelt <b>-el</b> at the end of words	travel
S20 – the /l/ or /əl/ sound spelt <b>-al</b> at the end of words	metal
S21 – words ending in <b>-il</b>	pencil
S33 – the /ʒ/ sound spelt <b>s</b>	treasure
S48 – words with the /k/ sound spelt <b>ch</b>	echo
S49 – words with the /ʃ/ sound spelt <b>ch</b>	machine
S50 – words ending with the /g/ sound spelt <b>-gue</b> and the /k/ sound spelt <b>-que</b>	tongue, unique
S51 – words with the /s/ sound spelt <b>sc</b>	science
S60 – words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	lamb, knight

## Vowels: A

Statutory requirement	Grapheme(s) and example(s)
S8 – vowel digraphs and trigraphs	a-e, ai, air, ar, are (/ɛə/), au, aw, ay
S27 – the /ɔ:/ sound spelt <b>a</b> before <b>l</b> and <b>ll</b>	almost, wall
S30 – the /ɒ/ sound spelt <b>a</b> after <b>w</b> and <b>qu</b>	watch, squash
S32 – the /ɔ:/ sound spelt <b>ar</b> after <b>w</b>	warm

## Vowels: E

Statutory requirement	Grapheme(s) and example(s)
S8 – vowel digraphs and trigraphs	e-e, ea (/ɛ/), ea (/i:/), ear, ear (/ɛə/), ee, er (/ə/), er (/ɜ:/), ew
S29 – the /i:/ sound spelt <b>-ey</b>	monkey
S52 – words with the /eɪ/ sound spelt <b>ei</b> , <b>eigh</b> , or <b>ey</b>	vein, eight, they
S58 – words with the /i:/ sound spelt <b>ei</b> after <b>c</b>	receive

## Vowels: I, U, Y

Statutory requirement	Grapheme(s) and example(s)
S8 – vowel digraphs and trigraphs	i-e, ie (/aɪ/), ie (/i:/), igh, ir, u-e, ue, ur
S22 – the /aɪ/ sound spelt <b>-y</b> at the end of words	cry
S39 – the /ɪ/ sound spelt <b>y</b> other than at the end of words	mystery

## Vowels: O

Statutory requirement	Grapheme(s) and example(s)
S8 – vowel digraphs and trigraphs	o-e, oa, oe, oi, oo (/u:/), oo(/ʊ/), or, ore, ou, ow (/aʊ/), ow (/əʊ/), oy
S28 – the /ʌ/ sound spelt <b>o</b>	other
S31 – the /ɜ:/ sound spelt <b>or</b> after <b>w</b>	word
S40 – the /ʌ/ sound spelt <b>ou</b>	young
S59 – words containing the letter string <b>ough</b>	enough

## Spelling suffixes

Statutory requirement	Example(s)
S5 – adding <b>-s</b> and <b>-es</b> to words (plural of nouns and the third-person singular of verbs)	cats, spends buses, catches
S6 – adding the endings <b>-ing</b> , <b>-ed</b> and <b>-er</b> to verbs where no change is needed in the root word	jumping, jumped, jumper
S7 – adding <b>-er</b> and <b>-est</b> to adjectives where no change is needed in the root word	quicker, quickest
S23 – adding <b>-es</b> to nouns and verbs ending in -y	flies
S24 – adding <b>-ed</b> , <b>-ing</b> , <b>-er</b> and <b>-est</b> to a root word ending in <b>-y</b> with a consonant before it	happier, happiest
S25 – adding the endings <b>-ing</b> , <b>-ed</b> , <b>-er</b> , <b>-est</b> and <b>-y</b> to words ending in <b>-e</b> with a consonant before it	hiking, hiked, hiker, nicer, nicest, shiny
S26 – adding <b>-ing</b> , <b>-ed</b> , <b>-er</b> , <b>-est</b> and <b>-y</b> to words of one syllable ending in a single consonant letter after a single vowel letter	dropping, dropped
S34 – the suffixes <b>-ment</b> , <b>-ness</b> , <b>-ful</b> , <b>-less</b> and <b>-ly</b>	enjoyment, sadness, playful, careless, badly
S35 – words ending in <b>-tion</b>	section
S38 – adding suffixes beginning with vowel letters to words of more than one syllable	forgotten, gardening
S42 – the suffix <b>-ation</b>	information
S43 – the suffix <b>-ly</b>	happily
S44 – words with endings sounding like <b>/ʒə/</b> or <b>/tʃə/</b>	treasure, nature
S45 – endings that sound like <b>/ʒən/</b>	division
S46 – the suffix <b>-ous</b>	dangerous
S47 – endings that sound like <b>/ʃən/</b> , spelt <b>-tion</b> , <b>-sion</b> , <b>-ssion</b> , <b>-cian</b>	invention, expansion, expression, musician
S53 – endings which sound like <b>/ʃəs/</b> spelt <b>-cious</b> or <b>-tious</b>	delicious, cautious
S54 – endings which sound like <b>/ʃəl/</b>	official, essential
S55 – words ending in <b>-ant</b> , <b>-ance</b> , <b>-ancy</b> , <b>-ent</b> , <b>-ence</b> , <b>-ency</b>	observant/ce, hesitant/cy innocent/ce, decent/cy
S56 – words ending in <b>-able</b> and <b>-ible</b> and words ending in <b>-ably</b> and <b>-ibly</b>	adorable, incredible, adorably, incredibly

## Spelling prefixes

Statutory requirement	Note
S41 – prefixes	<i>Taken from <u>Appendix 1</u></i> <b>e.g.:</b> un-, dis-, mis-, in-, il-, im-, ir-, de-, re-, sub-, inter-, super-, anti-, auto-

## Exception words

Statutory requirement	Note
S37 – common exception words	<i>Taken from <u>Appendix 1</u> or common misspellings</i> <b>e.g.:</b> said, where, friend, school, child, beautiful, people, clothes, calendar

## Homophones and near-homophones

Statutory requirement	Note
S36 – homophones and near-homophones	<i>Taken from <u>Appendix 1</u> or common misspellings</i> <b>e.g.:</b> there/their/they're, here/hear, quite/quiet
S61 – homophones and other words that are often confused	<i>Taken from <u>Appendix 1</u> or common misspellings</i> <b>e.g.:</b> advice/advise, practice/practise

## Compound words

Statutory requirement	Note
S12 – compound words	<i>Taken from <u>Appendix 1</u> or common compound words</i> <b>e.g.:</b> football, playground, farmyard, bedroom