

Assessment overview

Content domain	Total
Number and place value	7
Addition, subtraction, multiplication and division (calculations)	8
Fractions, decimals and percentages	2
Measurement	2
Geometry – properties of shapes	6

Question breakdown

Q	Reference
1	2N4 identify, represent and estimate numbers using different representations, including the number line
2	1N1b count in multiples of twos, fives and tens 2N6 use place value and number facts to solve problems
3	2G3 identify 2-D shapes on the surface of 3-D shapes (e.g. a circle on a cylinder and a triangle on a pyramid)
4	2C1 recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
5	2N3 recognise the place value of each digit in a two-digit number (tens and ones)
6	2C2a add and subtract numbers mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers
7	2N2a read and write numbers to at least 100 in numerals and in words
8	1F1b recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
9	2N2b compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
10	2N1 count in steps of 2, 3 and 5, from 0, and in tens from any number, forward or backward
11	2G3 identify 2-D shapes on the surface of 3-D shapes (e.g. a circle on a cylinder and a triangle on a pyramid)
12	1F1a recognise, find and name a half as one of two equal parts of an object, shape or quantity
13	2C9a show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
14	1M4a tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
15	2G2b identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
16	2C2a add and subtract numbers mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers 2C4 solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures, and applying mental and written methods
17	2C9a show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

Q	Reference
18	2G2b identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
19	1M4b sequence events in chronological order using language (e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)
20	2N6 use place value and number facts to solve problems
21	2G1a compare and sort common 2-D shapes and everyday objects
22	2C2a add and subtract numbers mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers 2C4 solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures, and applying mental and written methods
23	2C3 recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems
24	2G1a compare and sort common 2-D shapes and everyday objects
25	2C4 solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures, and applying mental and written methods