

Assessment overview

Content domain	Total
Number and place value	5
Addition, subtraction, multiplication and division (calculations)	16
Fractions, decimals and percentages	4

Question breakdown

Q	Reference
1	4C6a recall multiplication and division facts for multiplication tables up to 12×12
2	4N1 count in multiples of 6, 7, 9, 25 and 1,000
3	4N2b find 1,000 more or less than a given number
4	4N3a recognise the place value of each digit in a four- digit number (thousands, hundreds, tens and ones)
5	3F4 add and subtract fractions with the same denominator within one whole
6	4N1 count in multiples of 6, 7, 9, 25 and 1,000
7	4N3a recognise the place value of each digit in a four- digit number (thousands, hundreds, tens and ones)
8	3F1a count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
9	4C6b use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
10	3F4 add and subtract fractions with the same denominator within one whole
11	4C6a recall multiplication and division facts for multiplication tables up to 12×12
12	4C2 add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
13	4C6b use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
14	3F4 add and subtract fractions with the same denominator within one whole
15	3C7 write and calculate mathematical statements for multiplication and division using the multiplication tables that pupils know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
16	3C7 write and calculate mathematical statements for multiplication and division using the multiplication tables that pupils know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
17	4C2 add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
18	3C6 recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
19	4C2 add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate

Q	Reference
20	4C6a recall multiplication and division facts for multiplication tables up to 12×12
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22	4C2 add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
23	4C6a recall multiplication and division facts for multiplication tables up to 12×12
24	4C2 add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
25	4C6b use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers