

Assessment overview

Content domain	Total
Number and place value	14
Addition, subtraction, multiplication and division (calculations)	10
Fractions, decimals and percentages	2
Measurement	4

Question breakdown

Q	Reference
1	4N3a recognise the place value of each digit in a four- digit number (thousands, hundreds, tens and ones)
2	4N2b find 1,000 more or less than a given number
3	4N1 count in multiples of 6, 7, 9, 25 and 1,000
4	4N2b find 1,000 more or less than a given number
5	4N2a order and compare numbers beyond 1,000
6	4N1 count in multiples of 6, 7, 9, 25 and 1,000
7	3F3 compare and order unit fractions and fractions with the same denominators
8	4N4b round any number to the nearest 10, 100 or 1,000
9	4C6a recall multiplication and division facts for multiplication tables up to 12×12
10	4M7b find the area of rectilinear shapes by counting squares
11	4C6a recall multiplication and division facts for multiplication tables up to 12×12
12	3F10 solve problems that involve 3F1–3F4
13	4C2 add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
14	4C4 solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why
15	4N4a identify, represent and estimate numbers using different representations
16	4N6 solve number and practical problems that involve 4N1–4N5 and with increasingly large positive numbers
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18	4N3b read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value
19	4M7b find the area of rectilinear shapes by counting squares
20	4N4b round any number to the nearest 10, 100 or 1,000
21	4C3 estimate and use inverse operations to check answers to a calculation

Q	Reference
22	4M7a measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
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24	4M7a measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
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29	4C4 solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why
30	4C6a recall multiplication and division facts for multiplication tables up to 12×12