

Assessment overview

Reference	Description	Total
G1	Grammatical terms / word classes	7
G2	Functions of sentences	2
G3	Combining words, phrases and clauses	7
G4	Verb forms, tense and consistency	9
G5	Punctuation	16
G6	Vocabulary	5
G7	Standard English and formality	4

Question breakdown

Q	Reference
1	G7.2 Formal and informal vocabulary Difference between informal and formal vocabulary (e.g. ask for / request)
2	G5.10 Colons To mark the boundary between independent clauses; to introduce lists
3	G6.1 Synonyms and antonyms How words are related by meaning as synonyms and antonyms
4	G2.3 Commands How grammatical patterns indicate a command
5	G5.9 Punctuation for parenthesis Brackets, dashes or commas to indicate parenthesis
6	G4.1 Modal verbs Indicating degrees of possibility (e.g. might, should, will, must)
7	G5.11 Semi-colons To mark the boundary between independent clauses; within lists
8	G5.6 Commas after fronted adverbials Use a comma after a fronted adverbial
9	G5.6 Commas to clarify meaning To clarify meaning or avoid ambiguity
10	G5.7 Inverted commas Direct speech; inverted commas and punctuation to indicate direct speech
11	G5.2 Full stops To demarcate sentences
12	G5.4 Exclamation marks To demarcate sentences and indicate heightened emotion
13	G6.3 Suffixes –ment, –ness, –ful, –less, –ly; –er; –ate, –ise, –ify; plurals
14	G2.1 Statements How grammatical patterns indicate a sentence is a statement
15	G3.1 Relative clauses Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun
16	G1.8 Determiners Use of a or an according to whether the next word begins with a consonant or vowel
17	G6.4 Word families Word families based on common words, showing how words are related in form and meaning
18	G5.10 Colons To mark the boundary between independent clauses; to introduce lists
19	G1.1 Nouns Common and proper nouns; singular and plural
20	G4.1 Simple past and simple present Recognise and use simple past and simple present tense forms

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21	G7.2 Formal and informal vocabulary Difference between informal and formal vocabulary (e.g. ask for / request)
22	G3.4 Subordinate clauses Extending sentences using a wider range of conjunctions (although, while, despite, unless)
23	G7.1 Standard English Standard verb forms; pronouns; adverbs using -ly
24	G5.8 Apostrophes Singular and plural possession; contracted forms
25	G6.1 Synonyms and antonyms How words are related by meaning as synonyms and antonyms
26	G1.7 Prepositions Expressing time, place and cause (e.g. before, after, during, in, because of)
27	G3.1 Relative clauses Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun
28	G4.1 Present and past progressives Use of the progressive form to mark actions in progress
29	G4.1 Present and past progressives Use of the progressive form to mark actions in progress
30	G5.6 Commas after fronted adverbials Use a comma after a fronted adverbial
31	G4.2 Tense consistency Correct choice and consistent use of present and past tense throughout writing
32	G5.8 Apostrophes Singular and plural possession; contracted forms
33	G4.4 Passive and active Use of the passive to affect the presentation of information in a sentence
34	G5.13 Hyphens How hyphens can be used to avoid ambiguity
35	G5.7 Inverted commas Direct speech; inverted commas and punctuation to indicate direct speech
36	G4.1 Verbs in the perfect form Present perfect and past perfect; marking relationships of time and cause
37	G5.6 Commas to clarify meaning To clarify meaning or avoid ambiguity
38	G3.1 Relative clauses Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun
39	G1.6 Adverbs Expressing time, place and cause; degrees of possibility (e.g. perhaps, surely)

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40	G1.8	Determiners Use of a or an according to whether the next word begins with a consonant or vowel
41	G3.1	Relative clauses Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun
42	G3.2	Noun phrases Expanded noun phrases for description and specification; modifying adjectives, nouns and preposition phrases
43	G1.5	Possessive pronouns mine, yours, his, hers, ours, theirs
44	G4.1	Simple past and simple present Recognise and use simple past and simple present tense forms
45	G3.2	Noun phrases Expanded noun phrases for description and specification; modifying adjectives, nouns and preposition phrases
46	G7.1	Standard English Standard verb forms; pronouns; adverbs using -ly
47	G5.6	Commas after fronted adverbials Use a comma after a fronted adverbial
48	G4.1	Simple past and simple present Recognise and use simple past and simple present tense forms
49	G6.2	Prefixes The prefix un-; noun prefixes (super-, anti-, auto-); verb prefixes (dis-, de-, mis-, over-, re-)
50	G1.5	Possessive pronouns mine, yours, his, hers, ours, theirs