

Assessment overview

| Content domain | Total |
|---|-------|
| Number and place value | 2 |
| Addition, subtraction, multiplication and division (calculations) | 18 |
| Fractions, decimals and percentages | 5 |

Question breakdown

| Q | Reference |
|----|--|
| 1 | 2C1 recall and use addition and subtraction facts to 20, and related facts up to 100 |
| 2 | 1N2b given a number, identify one more and one less |
| 3 | 2C6 use multiplication and division facts for the 2, 5 and 10 multiplication tables |
| 4 | 2C1 recall and use addition and subtraction facts to 20, and related facts up to 100 |
| 5 | 2C2 add three one-digit numbers |
| 6 | 2N3 recognise the place value of each digit in a two-digit number (tens and ones) |
| 7 | 2C2 add and subtract numbers, including a two-digit number and ones |
| 8 | 2C2 add and subtract numbers, including a two-digit number and tens |
| 9 | 2C3 use the inverse relationship between addition and subtraction |
| 10 | 2C2 add and subtract numbers, including a two-digit number and ones |
| 11 | 2C6 use multiplication and division facts for the 2, 5 and 10 multiplication tables |
| 12 | 2C3 use the inverse relationship between addition and subtraction |
| 13 | 2C2 add and subtract numbers, including a two-digit number and ones |

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|----|--|
| 14 | 2F1b write simple fractions [e.g. $\frac{1}{2}$ of $6 = 3$] |
| 15 | 2C6 use multiplication and division facts for the 2, 5 and 10 multiplication tables |
| 16 | 2C2 add and subtract numbers, including two two-digit numbers |
| 17 | 2C8 solve problems involving multiplication and division |
| 18 | 2F2 recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ |
| 19 | 2C6 use multiplication and division facts for the 2, 5 and 10 multiplication tables |
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| 21 | 2F1b write simple fractions [e.g. $\frac{1}{2}$ of $6 = 3$] |
| 22 | 2C2 add and subtract numbers, including two two-digit numbers |
| 23 | 2C1 recall and use addition and subtraction facts to 20, and related facts up to 100 |
| 24 | 2F1b write simple fractions [e.g. $\frac{1}{2}$ of $6 = 3$] |
| 25 | 2F2 recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ |