

Assessment overview

Content domain	Total
Number and place value	4
Addition, subtraction, multiplication and division (calculations)	10
Fractions, decimals and percentages	3
Measurement	3
Geometry – properties of shapes	4
Geometry – position and direction	3
Statistics	3

Question breakdown

Q	Reference
1	2N2a read and write numbers to at least 100 in numerals and in words
2	2N2b compare and order numbers from 0 up to 100; use <, > and = signs
3	2C2 add and subtract numbers, including a two-digit number and ones
4	2C6 use multiplication and division facts for the 2, 5 and 10 multiplication tables
5	2C2 add and subtract numbers, including a two-digit number and ones
6	2P1 order and arrange combinations of objects in patterns and sequences
7	2C2 add and subtract numbers, including adding three one-digit numbers
8	2P2 use mathematical vocabulary to describe position, direction and movement
9	2N4 identify, represent and estimate numbers using different representations
10	2F1a recognise, find, name and write fractions of a length, shape or quantity
11	2N3 recognise the place value of each digit in a two-digit number (tens and ones)
12	2C3 use the inverse relationship between addition and subtraction
13	2M4b compare and sequence intervals of time
14	2M4c know the number of minutes in an hour and the number of hours in a day
15	2F1a recognise, find, name and write fractions of a length, shape or quantity
16	2S2b answer questions about totalling and comparing categorical data
17	2S2b answer questions about totalling and comparing categorical data
18	2G2a identify and describe the properties of 2-D shapes
19	2M4a tell and write the time to five minutes, including quarter past / to the hour
20	2S1 interpret and construct simple tally charts

Q	Reference
21	2C3 use the inverse relationship between addition and subtraction
22	2G2b identify the properties of 3-D shapes
23	2C8 solve problems involving multiplication and division
24	2G1a compare and sort common 2-D shapes and everyday objects
25	2C2 add and subtract numbers, including two two-digit numbers
26	2G3 identify 2-D shapes on the surface of 3-D shapes
27	2C8 solve problems involving multiplication and division
28	2F2 recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$
29	2C1 recall and use addition and subtraction facts to 20, and related facts up to 100
30	2P2 use mathematical vocabulary to describe position, direction and movement