

Question breakdown

Q	Spelling	Content domain reference
1	pencil	S15 – the /s/ sound spelt <i>c</i> before <i>i</i>
2	elephant	S10 – new consonant spellings <i>ph</i>
3	treasure	S33 – the /z/ sound spelt <i>s</i>
4	tomatoes	S5 – adding <i>-es</i> to words (plural of nouns)
5	stew	S8 – vowel digraphs: <i>ew</i>
6	dare	S8 – vowel trigraphs: <i>are (/ɛə/)</i>
7	word	S31 – the /ɜ:/ sound spelt <i>or</i> after <i>w</i>
8	try	S22 – the /aɪ/ sound spelt <i>-y</i> at the end of words
9	some	S28 – the /ʌ/ sound spelt <i>o</i> S61 – homophones and near-homophones
10	hurt	S8 – vowel digraphs: <i>ur</i>
11	also	S27 – the /ɔ:/ sound spelt <i>a</i> before <i>l</i>
12	travel	S19 – the /əl/ sound spelt <i>-el</i> at the end of words
13	think	S2 – the <i>ŋ</i> sound spelt <i>n</i> before <i>k</i>
14	jumping	S6 – adding the ending <i>-ing</i> to verbs where no change is needed in the root word
15	scream	S8 – vowel digraphs: <i>ea (/i:/)</i>
16	quickly	S34 – the suffix <i>-ly</i>
17	warmer	S7 – adding <i>-er</i> to adjectives where no change is needed in the root word S32 – the /ɔ:/ sound spelt <i>ar</i> after <i>w</i>
18	compare	S8 – vowel trigraphs: <i>are (/ɛə/)</i>
19	position	S35 – words ending in <i>-tion</i>
20	powerful	S8 – vowel digraphs: <i>er (/ə/)</i> S34 – the suffix <i>-ful</i>