

## End of year assessment content domain coverage

## **Year 4 Arithmetic**

## **Assessment overview**

Content domain	Total
Number and place value	2
Addition, subtraction, multiplication and division (calculations)	14
Fractions, decimals and percentages	9

## **Question breakdown**

Q	Reference	
1	4C6b	use place value, known and derived facts to multiply and divide mentally
2	4N2b	find 1,000 more or less than a given number
3	4C6a	recall multiplication and division facts for multiplication tables up to 12 × 12
4	4N2b	find 1,000 more or less than a given number
5	4F4	add and subtract fractions with the same denominator
6	4C6a	recall multiplication and division facts for multiplication tables up to 12 × 12
7	4C6a	recall multiplication and division facts for multiplication tables up to 12 × 12
8	4C6c	recognise and use factor pairs and commutativity in mental calculations
9	4F6b	recognise and write decimal equivalents of any number of tenths or hundredths
10	4C2	add and subtract numbers with up to 4 digits
11	4F6a	recognise and write decimal equivalents to 1/4 , 1/2 , 3/4
12	4F4	add and subtract fractions with the same denominator
13	4C6c	recognise and use factor pairs and commutativity in mental calculations
14	4C2	add and subtract numbers with up to 4 digits

Q	Reference	
15	4F9	find the effect of dividing a one- or two-digit number by 10 and 100
16	4C7	multiply two-digit and three-digit numbers by a one-digit number
17	4F9	find the effect of dividing a one- or two-digit number by 10 and 100
18	4C7	multiply two-digit and three-digit numbers by a one-digit number
19	4C6b	use place value, known and derived facts to multiply and divide mentally
20	4C7	multiply two-digit and three-digit numbers by a one-digit number
21	4C6a	recall multiplication and division facts for multiplication tables up to 12 × 12
22	4F9	find the effect of dividing a one- or two-digit number by 10 and 100
23	4C6b	use place value, known and derived facts to multiply and divide mentally
24	4F4	add and subtract fractions with the same denominator
25	4F9	find the effect of dividing a one- or two-digit number by 10 and 100