

Assessment overview

| Content domain | Total |
|---|-------|
| Number and place value | 3 |
| Addition, subtraction, multiplication and division (calculations) | 12 |
| Fractions, decimals and percentages | 9 |
| Measurement | 6 |
| Geometry – properties of shapes | 0 |
| Geometry – position and direction | 0 |
| Statistics | 0 |

Question breakdown

| Q | Reference |
|----|--|
| 1 | 4N2a order and compare numbers beyond 1,000 |
| 2 | 4N1 count in multiples of 6, 7, 9, 25 and 1,000 |
| 3 | 4F4 add and subtract fractions with the same denominator |
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| 5 | 4F6b recognise and write decimal equivalents of any number of tenths or hundredths |
| 6 | 4C6a recall multiplication and division facts for multiplication tables up to 12×12 |
| 7 | 4C6b use known and derived facts to multiply and divide mentally |
| 8 | 4C2 add and subtract numbers with up to 4 digits |
| 9 | 4M5 convert between different units of measurement |
| 10 | 4C4 solve addition and subtraction two-step problems in contexts |
| 11 | 4M7a measure and calculate the perimeter of a rectilinear figure |
| 12 | 4M5 convert between different units of measurement |
| 13 | 4F9 find the effect of dividing a one- or two-digit number by 10 and 100 |
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| 16 | 4C2 add and subtract numbers with up to 4 digits |
| 17 | 4F6b recognise and write decimal equivalents of any number of tenths or hundredths |
| 18 | 4C4 solve addition and subtraction two-step problems in contexts |
| 19 | 4C7 multiply two-digit and three-digit numbers by a one-digit number |
| 20 | 4C8 solve problems involving multiplying and adding |

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|----|--|
| 21 | 4F10a solve problems involving increasingly hard fractions to calculate quantities |
| 22 | 4M5 convert between different units of measurement |
| 23 | 4C7 multiply two-digit and three-digit numbers by a one-digit number |
| 24 | 4C7 multiply two-digit and three-digit numbers by a one-digit number |
| 25 | 4C6b use known and derived facts to multiply and divide mentally |
| 26 | 4N6 solve number and practical problems that involve 4N1–4N5 |
| 27 | 4F10a solve problems involving increasingly hard fractions to calculate quantities |
| 28 | 4F2 recognise and show, using diagrams, families of common equivalent fractions |
| 29 | 4F9 find the effect of dividing a one- or two-digit number by 10 and 100 |
| 30 | 4C8 solve problems involving multiplying and adding |