

## Baseline assessment content domain coverage

## **Year 4 Spelling**

## Question breakdown

Q	Spelling	Content domain reference
1	fall	S27 – the /ɔ:/ sound spelt a before //
2	come	S28 - the /n/ sound spelt o
3	very	S9 – words ending in –y (/i:/)
4	stick	S1 – the sound /k/ spelt <i>ck</i>
5	here	S36 – homophones and near-homophones
6	those	S8 – vowel digraph: <i>o-e</i>
7	office	S1 – the sound /f/ spelt ff
8	pupil	S21 – words ending in –il
9	quicker	S1 – the sound /k/ spelt <i>ck</i> S7 – adding – <i>er</i> to adjectives where no change is needed in the root word
10	giant	S14 – the /dʒ/ sound spelt as g in words before i
11	easier	S8 – vowel digraph: <i>ea (/i:/)</i> S24 – adding <i>–er</i> to a root word ending in <i>–y</i> with a consonant before it
12	endless	S34 – the suffix – <i>less</i>
13	humming	S26 – adding – <i>ing</i> to words of one syllable ending in a single consonant letter after a single vowel letter
14	catches	S5 – adding –es to words (the third-person singular of verbs)
15	picture	S44 – words with endings sounding like /tʃə/
16	extreme	S8 – vowel digraph: <i>e-e</i>
17	explosion	S47 – endings that sound like /ʃən/, spelt –sion
18	preparation	S42 – the suffix –ation
19	disappoint	S37 – common exception words
20	tongue	S50 – words ending with the /g/ sound spelt –gue