

### Question breakdown

Q	Spelling	Content domain reference
1	touch	S40 – the /ʌ/ sound spelt <i>ou</i>
2	almost	S27 – the /ɔ:/ sound spelt <i>a</i> before <i>l</i>
3	reply	S22 – the /aɪ/ sound spelt <i>-y</i> at the end of words
4	snatch	S3 – <i>-tch</i>
5	babies	S23 – adding <i>-es</i> to nouns ending in <i>-y</i>
6	address	S1 – the sound /s/ spelt <i>ss</i>
7	brake	S36 – homophones and near-homophones
8	shrink	S2 – the <i>ŋ</i> sound spelt <i>n</i> before <i>k</i>
9	sketch	S11 – using <i>k</i> for the /k/ sound S3 – <i>-tch</i>
10	recipe	S15 – the /s/ sound spelt <i>c</i> before <i>i</i> S8 – vowel digraph: <i>i-e</i>
11	measure	S44 – words with endings sounding like /ʒə/
12	worrying	S24 – adding <i>-ing</i> to a root word ending in <i>-y</i> with a consonant before it
13	inclusion	S45 – endings that sound like /ʒən/
14	alphabet	S10 – new consonant spellings <i>ph</i>
15	glorious	S46 – the suffix <i>-ous</i>
16	forgiveness	S34 – the suffix <i>-ness</i>
17	astronaut	S8 – vowel digraph: <i>au</i>
18	misbehave	S41 – prefixes
19	sleigh	S52 – words with the /eɪ/ sound spelt <i>eigh</i>
20	scenic	S51 – words with the /s/ sound spelt <i>sc</i>
21	temperature	S37 – common exception words
22	resolve	S4 – the /v/ sound at the end of words
23	teachers	S8 – vowel digraph: <i>ea</i> (/i:/) S5 – adding <i>-s</i> to words (plural of nouns)

### Question breakdown

Q	Spelling	Content domain reference
24	washing	S6 – adding the endings <i>-ing</i> to verbs where no change is needed in the root word
25	they're	S36 – homophones and near-homophones
26	whole	S37 – common exception words
27	towards	S32 – the /ɔ:/ sound spelt <i>ar</i> after <i>w</i>
28	unusual	S41 – prefixes S33 – the /z/ sound spelt <i>s</i>
29	frequently	S37 – common exception words S43 – the suffix <i>-ly</i>
30	completion	S47 – endings that sound like /fən/, spelt <i>-tion</i>