

Question breakdown

Q	Spelling	Content domain reference
1	once	S15 – the /s/ sound spelt <i>c</i> before <i>e</i> S37 – common exception words
2	should	S37 – common exception words
3	weigh	S52 – words with the /eɪ/ sound spelt <i>igh</i>
4	money	S28 – the /ʌ/ sound spelt <i>o</i>
5	afraid	S8 – vowel digraphs: <i>ai</i>
6	wander	S30 – the /ɒ/ sound spelt <i>a</i> after <i>w</i> S8 – vowel digraphs: <i>er</i> (/ə/) S36 – homophones and near-homophones
7	risky	S11 – using <i>k</i> for the /k/ sound S9 – words ending in <i>-y</i> (/i:/)
8	Wednesday	S13 – the days of the week
9	manage	S14 – the /dʒ/ sound spelt as <i>-ge</i> at the end of words
10	effect	S1 – the sound /f/ spelt <i>ff</i> S61 – homophones and near-homophones
11	worried	S24 – adding <i>-ed</i> to a root word ending in <i>-y</i> with a consonant before it
12	balloon	S1 – the sound /l/ spelt <i>ll</i> S8 – vowel digraphs: <i>oo</i> (/u:/)
13	disagree	S41 – prefixes S8 – vowel digraphs: <i>ee</i>
14	youngest	S40 – the /ʌ/ sound spelt <i>ou</i> S7 – adding <i>-est</i> to adjectives where no change is needed in the root word
15	practice	S15 – the /s/ sound spelt <i>c</i> before <i>e</i> S61 – homophones and other words that are often confused
16	sometimes	S12 – compound words
17	stencil	S15 – the /s/ sound spelt <i>c</i> before <i>e</i> S21 – words ending in <i>-il</i>
18	twinkle	S2 – the <i>ŋ</i> sound spelt <i>n</i> before <i>k</i> S18 – the /əl/ sound spelt <i>-le</i> at the end of words

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19	although	S27 – the /ɔ:/ sound spelt <i>a</i> before <i>l</i> S59 – words containing the letter string <i>ough</i>
20	doubt	S60 – words with ‘silent’ letters
21	decision	S15 – the /s/ sound spelt <i>c</i> before <i>i</i> S45 – endings that sound like /ʒən/
22	occurred	S38 – adding suffixes beginning with vowel letters to words of more than one syllable
23	poisonous	S8 – vowel digraphs: <i>oi</i> S46 – the suffix <i>-ous</i>
24	knowledge	S16 – the /n/ sound spelt <i>kn-</i> at the beginning of words S14 – the /dʒ/ sound spelt as <i>-dge</i> at the end of words
25	whiskers	S10 – new consonant spellings <i>wh</i> S11 – using <i>k</i> for the /k/ sound
26	approach	S8 – vowel digraphs: <i>oa</i>
27	mosque	S50 – words ending with the /k/ sound spelt <i>-que</i>
28	machinery	S49 – words with the /ʃ/ sound spelt <i>ch</i> S9 – words ending in <i>-y</i> (/i:/)
29	memorable	S56 – words ending in <i>-able</i>
30	character	S48 – words with the /k/ sound spelt <i>ch</i> S8 – vowel digraphs: <i>er</i> (/ə/)
31	illusion	S1 – the sound /l/ spelt <i>ll</i> S47 – endings that sound like /ʃən/, spelt <i>-sion</i>
32	confidence	S55 – words ending in <i>-ence</i>
33	receive	S15 – the /s/ sound spelt <i>c</i> before <i>e</i> S58 – words with the /i:/ sound spelt <i>ei</i> after <i>c</i>
34	conscious	S53 – endings which sound like /ʃəs/ spelt <i>-cious</i>
35	confidential	S54 – endings which sound like /ʃəl/
36	transparency	S55 – words ending in <i>-ency</i>
37	transferred	S57 – adding suffixes beginning with vowel letters to words ending in <i>-fer</i>

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38	drought	S59 – words containing the letter string <i>ough</i> S61 – homophones and near-homophones
39	fascinating	S51 – words with the /s/ sound spelt <i>sc</i> S25 – adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it
40	achievement	S8 – vowel digraphs: <i>ie (/i:/)</i> S34 – the suffixes – <i>ment</i>